

1-1-3b

## **Grouchy Ladybug**

<b>Grade Level</b>	First
<b>Minimum Time Required</b>	1 – 3 class periods
<b>Materials/Resources</b>	<u>Grouchy Ladybug</u> by Eric Carle book, handouts
<b>Subject Area(s)</b>	Guidance

### **Project Description:**

1. Discuss the book Grouchy Ladybug. Use the questions on the handout as a basis for discussion.
2. Complete selected activities from the worksheets.

<b>Career Development Standard</b>	Knowledge of the importance of self-concept.
<b>Career Development Indicator</b>	Describe how behavior influences the feelings and actions of others.
<b>Delivery Level</b>	Introductory
<b>Academic Standards</b>	
<b>Language Arts</b>	4.1.b Present information in a clear and logical form. 4.2.c Use accept language in personal communication.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills Personal Qualities
<b>Assessment/Rubric</b>	Each student will tell about one time they were grouchy and why. Then have each student tell one time they were happy and why.

**Submitted by:** Elementary Group NCDG

# **The Grouch Ladybug Unit: Book by Eric Carle**

## **KNOWLEDGE:**

What do Ladybugs eat?  
How do Ladybugs move around?  
What is this Ladybug looking for?  
Who does he tell, "Want to fight?"

## **COMPREHENSION:**

How did the ladybug feel that morning?  
Why was he grouchy?  
What does he do next?  
Does he find someone to fight him?  
How does he get home?  
All the animals answered him except one, who was it?

## **ANALYSIS:**

Is it good to feel grouchy? Why?  
Have you ever been grouchy?  
Has anyone ever told you, "You are grouchy today"?  
What did they mean?  
Is it good to get into a fight with someone? Why?

## **EVALUATION:**

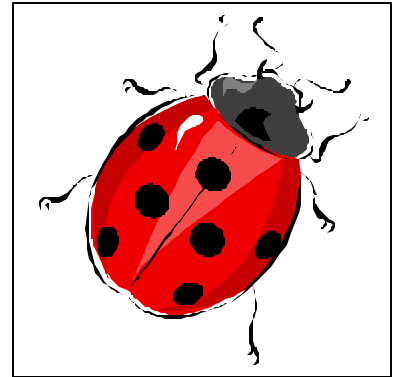
How did the ladybug feel at the end of the story?  
Did the ladybug change by the end of the day?  
Why did he change?  
What did we learn from this book?

## **ACTIVITIES: (NOT IN ORDER OF USE)**

- a) Ladybug history sheet - Talk about that Ladybugs are helpers.
- b) Tracing pattern: Maze
- c) Dot-to-dot pattern
- d) Poem on ladybug
- e) Award certificate
- f) Book: "The Grouchy Ladybug" by Eric Carle: Acted out (optimal)
- g) Let's Eat ladybugs!: food
- h) Construction paper ladybug: Happy dots showing "How many times have you been happy today?"
- i) Wall mural of ladybug habitat – make lady bug and put spots on them all the time you felt happy. Call them friendly spots, not grouchy, and then put on the wall mural.
- j) Ladybug folder: all papers placed in folder
- k) Poem- Pretty Little Ladybug
- l) Make ladybug cookies in class

Ingredients:

¼ c. of peanut butter  
2 T. Powdered Sugar  
2 T. Choc. Chips  
2 T. Sweetened condensed milk  
2 pretzel sticks for antennae  
6 raisins or M&M's for spots on back  
6 thin pieces of red licorice for legs



Mix the above ingredients well in a big bowl. Take a pinch of the mixture and roll into a ball. Pat down and make a line down the middle with a plastic knife. Put raisins or M&M's on for spots and pretzels on for antennae. Take the 6 thin licorice pieces and put them on at legs. Eat your ladybug!

## Construction Paper Ladybug

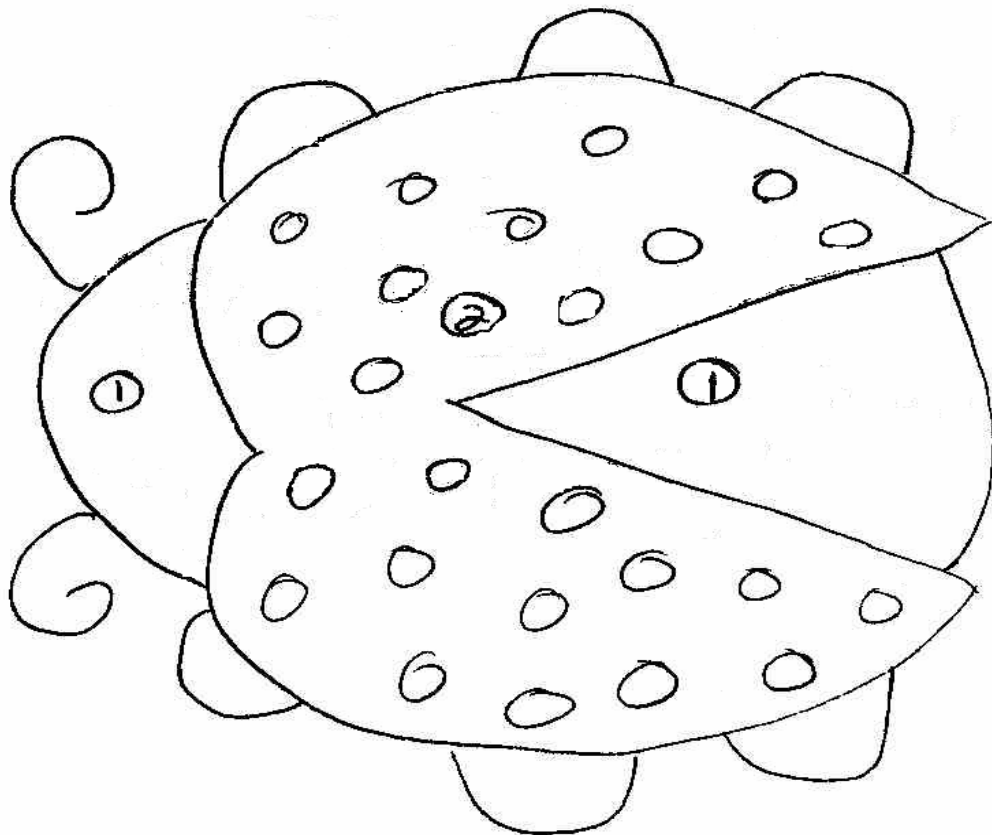
Pattern 1 is in black.

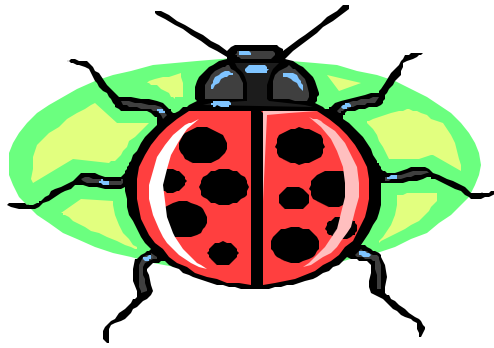
Pattern 2 is in red.

Pattern 2 is in top of pattern 1.

Add curled antennae.

Picture below.





## LADYBUG! LADYBUG!

### Ladybug History

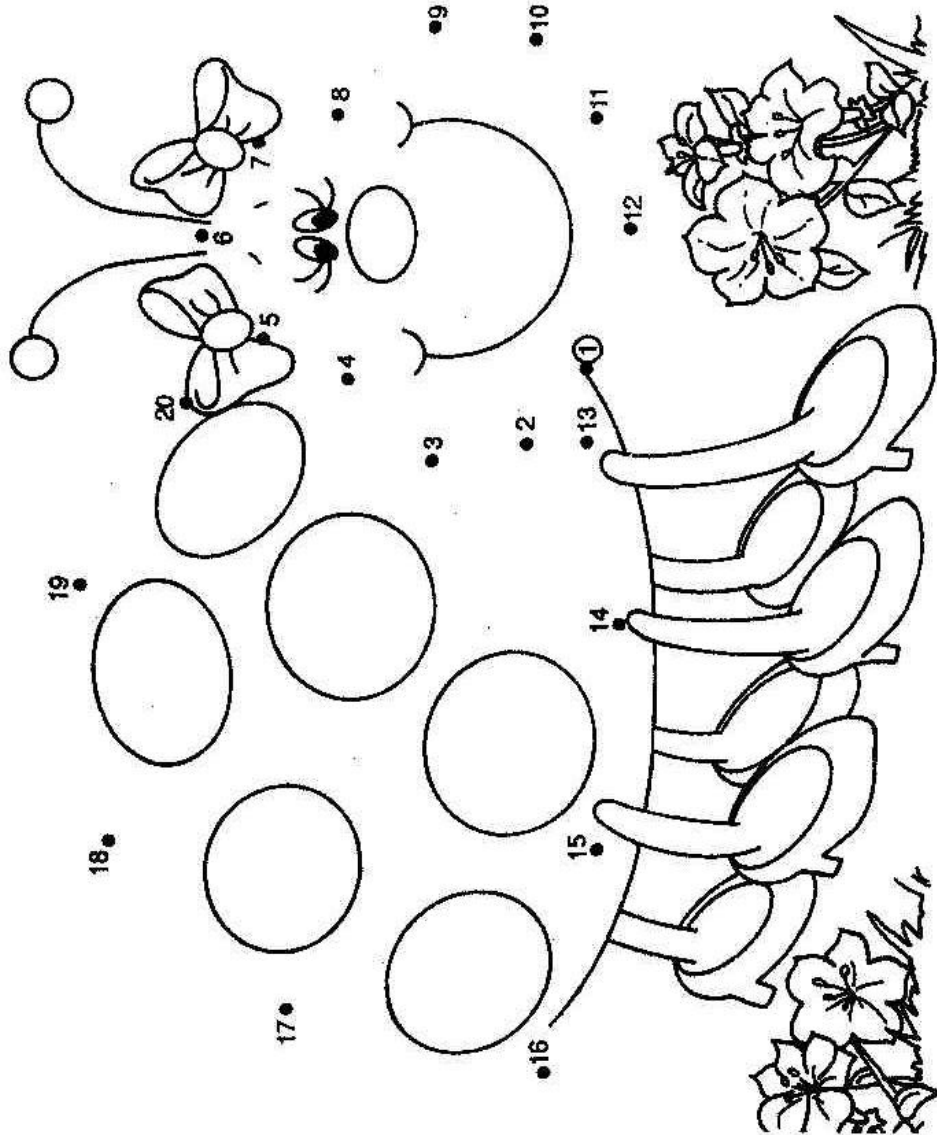
In the late 19<sup>th</sup> century, an aphid known as cottony cushion scale endangered California's fruit crop. This pesky insect sucked the juices from the leaves of fruit-bearing plants, causing them to die. Then someone discovered that a species of ladybug from Australia – *Rhodalia cardinalis* – ate this type of aphid. California farmers imported the beetles and sprinkled them over their crops. Miraculously, the crops were saved by the feasting ladybugs. Fruit farmers around the world praised ladybugs as heroes in the fight against pestilence. Today, ladybugs are bred in farms and sold to farmers and gardeners as an effective, natural, and chemical-free alternative to pesticides. A ladybug stamp is even part of the U.S. Post Office's American Wildlife Issue. Help kids understand the benefits of having ladybugs in their backyards and encourage them to become protectors of these little creatures. Three cheers for ladybugs!



**Pretty Little Ladybug**  
*(Melody: Eensy Weensy Spider)*

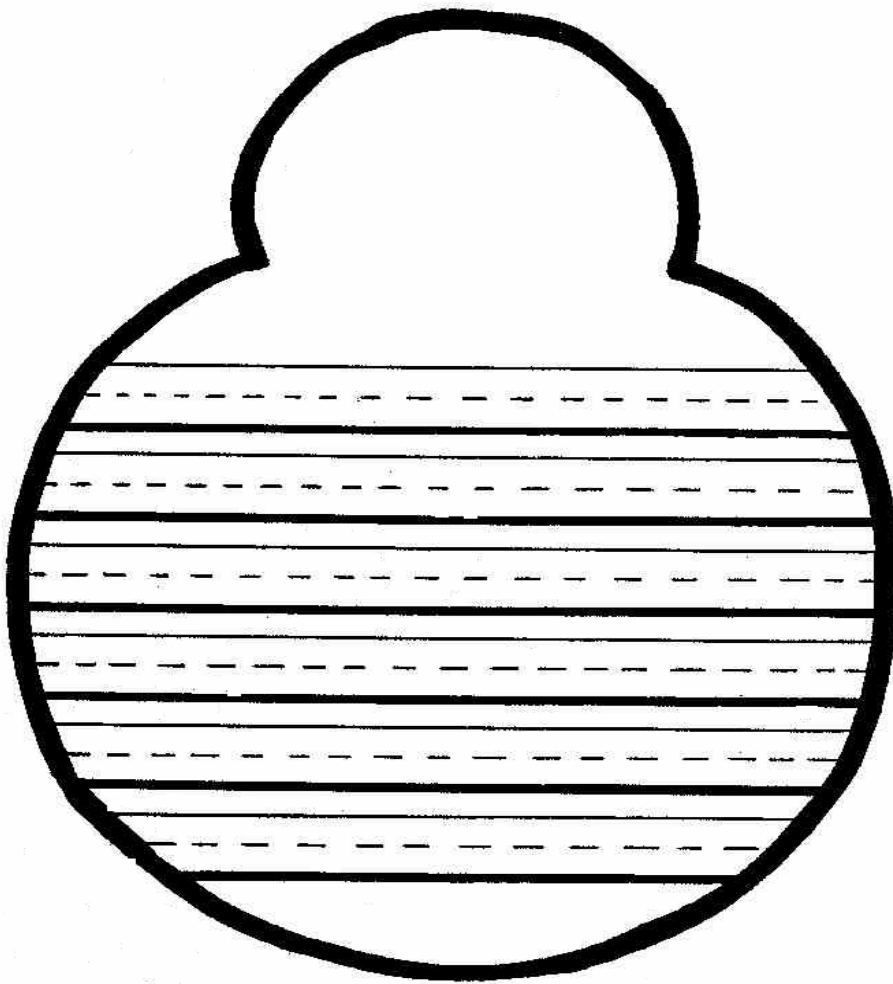
Pretty Little ladybug  
Climbs up the long, green stem  
She sees some bugs  
And hurries after them  
She eats those insects  
The ones that are such pests  
Then the pretty little ladybug  
Flies far away to rest.

**Dot-to-Dot Ladybug**

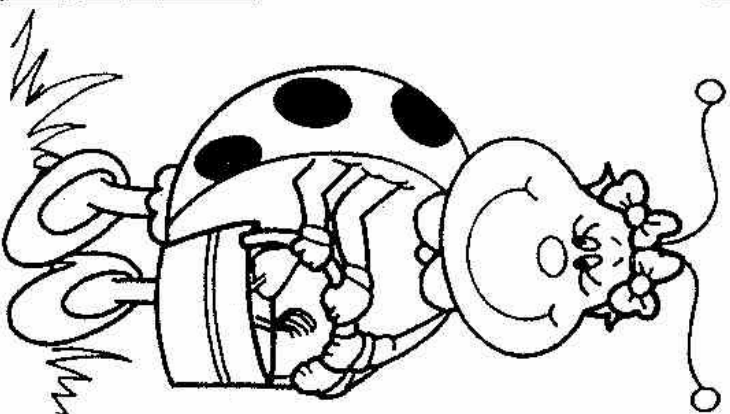


Copy this poem:

Ladybug, Ladybug  
Bright and small.  
Some have spots,  
Some none at all.



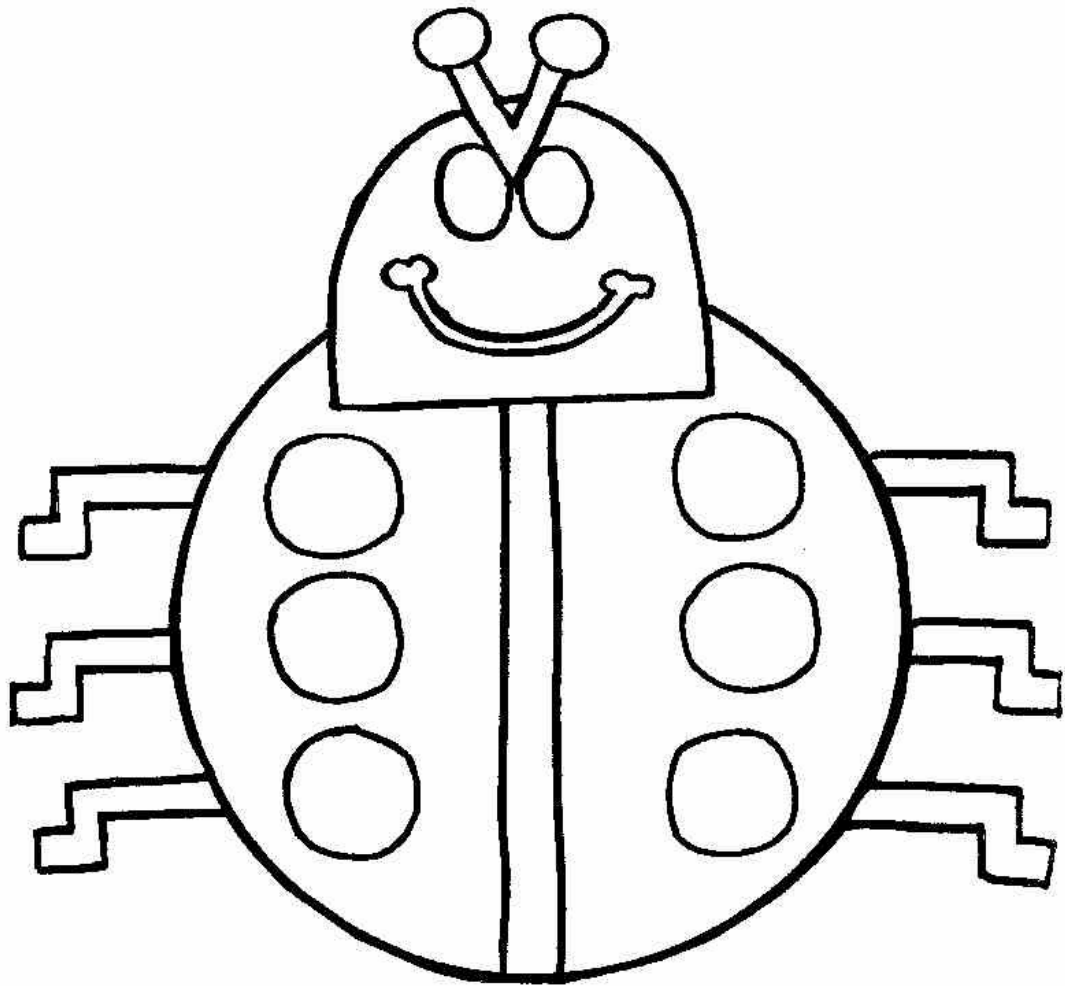




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has completed all  
sorts of fun things  
about

**LADYBUGS**



Happy  
Ladybug